

LATROBE COLLEGE OF ART AND DESIGN

INDUSTRY ENGAGEMENT & SUPPORT

ESOS NC 2018 Standards 1 & 2 / RTO Standards 2025 (general) / VSL 2016 (general)

See ME 4 Other Industry reviews

POLICY

LCAD will seek to validate all Learning and Assessment Strategies from Industry Stakeholders across all the College qualifications it delivers and assesses.

It is the responsibility of the coordinator to seek out and utilise professionals in the industry who have a high standard of commitment, experience and recognition within the arts and design industry as practitioners and /or teachers or lecturers to:

- 1) provide teaching with integrity and up-to-date knowledge and application in art, design and photography education in Australia
- 2) To provide LCAD with current industry awareness
- 3) To help maintain the reputation of LCAD as being abreast of current practice and knowledge in industry.

Criteria for selection of appropriate industry persons:

The coordinator will consult with senior teachers and course advisors to identify appropriate industry members which are selected based on a combination of reputation, resume and work history.

Procedure

INDUSTRY TEACHERS ADVISORY GROUP

LCAD teaching staff are largely sessional and are drawn primarily from industry. The college utilises its sessional staff to participate in reviewing the course content and outcomes of students, as well as teaching practices, and compare them with industry standards that they are familiar with.

Industry representatives are invited into LCAD to review college practices and outcomes without participating as teachers, who are often asked to sit in on assessments to witness processes directly. Alternatively, they may be brought in as visiting artists to speak directly with students.

LCAD will convene its entire teaching staff and the Teachers Advisory Group on an annual basis. A review of any issues related to teaching, assessment, student work, resources and teaching materials will be discussed with a view to industry relevance and validity.

The coordinator or delegate will prepare an agenda for the meeting, including any issues raised in the previous College Quality Group (CQG) meeting that are relevant to industry, relevance, and validity.

Points and recommendations made in the meeting will be recorded in the Teachers Advisory Group minutes and responded to by the coordinator or delegate. Action to be taken will be circulated to the relevant teaching staff within six weeks of the meeting.

Changes (if required) will be made to the Training and Assessment Strategy (TAS), assessment tool (s), and unit outlines, and they will be updated in the appropriate folder. All superseded documents must be marked and placed into the Version folder.

Training and Assessment Strategies will be recorded as a standing agenda item for next of the Teachers Advisory Group.

Items will be resolved by the coordinator or delegate or added to the Checklist Actions & Jobs to be reviewed by the CGQ Board when it next sits.

OTHER INDUSTRY

LCAD will, each year, contact an independent industry professional from outside the college to review the standards of student work and the standards of the teachers' programs, and in some cases, the assessment standards of the college's learning and assessment materials.

At times, the independent professional will be asked to review the college's marketing or other aspects of the college that identify it from outside the college, such as its project image, industry standing, advertising/promotions, etc

The outside professional will be asked to submit a report, which will be saved under their name and year.

The coordinator or delegate will review the report. Items will be resolved by the coordinator, or a delegate will be submitted to the Checklist Actions & Jobs to be reviewed by the CGQ Board when it next meets.