

LATROBE COLLEGE OF ART AND DESIGN

POLICY

ESOS National Code of Practice 2018

ENC Standard 2

ENGLISH PROFICIENCY PROOF

Prospective overseas visa students must prove that they are competent in English prior to starting their course at LCAD unless they are exempt.

Exemption

Exemption to the English requirement, as required by the Department of Home Affairs (DHA) includes the following:

- The prospective student is a citizen and holds a passport from the UK, USA, Canada, NZ or the Republic of Ireland.
- The prospective student is a Foreign Affairs or, Defence sponsored student or a Secondary Exchange student (AASES).
- The prospective student is enrolled in a principal course of study that is a registered school course, a standalone English Language Intensive Course for Overseas Students (ELICOS), a course registered to be delivered in a language other than English, or a registered post-graduate research course.
- The prospective student completed at least 5 years' study in English in one or more of the following countries: Australia, UK, USA, Canada, New Zealand, South Africa, or the Republic of Ireland.
- The prospective student in the 2 years before applying for the student visa, has completed, in Australia and in the English language, either the Senior Secondary Certificate of Education or a substantial component of a course leading to a qualification from the Australian Qualifications Framework at the Certificate IV or higher level, whilst they held a student visa.

Demonstrating English Proficiency

Unless the prospective student is exempt, they must undertake and pass an approved English language test, such as IELTS, before beginning their studies at LCAD. The prospective student can still apply to LCAD and receive a potential offer before completing their test. It is a condition that the English test be completed and passed before the student can begin their studies.

Overseas visa student applicants may need to provide evidence of their English language skills when they submit their visa application to DHA. To determine whether they need to provide proof of English proficiency, see to the [Document Checklist Tool](#) under <https://immi.homeaffairs.gov.au/visas/web-evidentiary-tool>

DHA can ask the student for evidence of the student's English language skill any time after they have submitted their LCAD application, whilst the application is in process, even though the Document Checklist tool shows that it is not required as a condition of the visa.

Approved English proficiency tests:

English language test providers	Minimum score	Minimum score and at least 10 weeks English Language Intensive Courses for Overseas Students (ELICOS)	Minimum score and at least 20 weeks ELICOS
Overseas English Language Testing System (IELTS)	6.0	5.0	4.5
TOEFL internet based test	60	35	32
Cambridge English: Advanced (Certificate in Advanced English)	169	154	147

Pearson Test of English Academic (PTE Academic)	51.6	40.8	30
Occupational English Test	B for each test component	N/A	N/A

Completing an IELTS Test

IDP

Level 7, 170 Queen Street, Melbourne 3000 - 03 9606 1818

Melbourne Polytechnic Preston

Building Q, Room 108, 41 Cramer Street, Preston VIC 3072

The computer delivered test is offered twice a day.

Recognition of Prior English Language Studies

If an overseas visa prospective student has completed some or all of their academic study in English, LCAD may waive the proof of English language proficiency for admission into a course. To qualify for recognition of prior English language studies, the student needs to have achieved one of the scores or qualifications listed below and have achieved this score or qualification within the expected duration. Each application will be assessed case-by-case, and LCAD reserves the right to ask for English proficiency test results.

Certificates and Diplomas

CE O-levels

(Malaysia, Singapore and the United Kingdom)

A grade of C (or better) in the subject English language.

Overseas Baccalaureate Diploma

A minimum of 3 in English A1 or A2 (higher and standard level).

Australian University Foundation Program

Completion of a recognised foundation program where English is the language of instruction and assessment (with a pass in the English subject).

Secondary Schooling or tertiary studies

Satisfactory completion of two years (full-time) academic study in an institution where English was the language of instruction and assessment, and having completed these studies no more than two years prior to commencing studies at LCAD.

Australian Qualifications Framework (AQF)

Completed an AQF qualification with a minimum duration of one year of full-time study (completed in the minimum duration) and having completed these studies no more than two years prior to commencing studies at LCAD.

Senior Secondary School (in Australia)

Victorian Certificate of Education (VCE) Units 3 and 4 in English with a study score of 20 or ESL with a study score of 25 (or interstate equivalent).

Pre-university program (such as AusMAT, SAM)

Satisfactory completion of English in the final year

Glossary of Terms

AUSTRALIAN UNIVERSITY FOUNDATION PROGRAM

A number of institutions offers foundation programs and allow students to study for a year to gain the necessary skills to start a university qualification.

AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) This framework outlines higher education qualifications offered in Australia including:

- TAFE / Vocational Education (certificate II, III, IV, diplomas and advanced diplomas)
- Undergraduate (associate and bachelor degrees)
- Postgraduate (graduate certificates, graduate diplomas, masters and doctorates).

GENERAL CERTIFICATE OF EDUCATION (A LEVELS) Recognised by most Australian tertiary institutions, GCE (A levels) are an Overseas qualification that is equivalent to an Australian senior secondary school qualification.

OVERSEAS BACCALAUREATE (IB) DIPLOMA Recognised by most Australian tertiary institutions, an IB diploma is an Overseas qualification that is equivalent to an Australian senior secondary school qualification.

RECOGNISED PRE-UNIVERSITY PROGRAM Programs delivered in Australia or overseas that include the Australian Matriculation Program (AusMat), South Australian Matriculation (SAM), High School Certificate (NSW and ACT) and more. These programs generally equate to having completed a senior secondary school qualification.

SENIOR SECONDARY SCHOOL Also commonly referred to as “Year 11 and 12” and “Victorian Certificate of Education (VCE)” in Victoria, senior secondary school is the final two years of schooling prior to entering into tertiary studies, as specified under the Australian Qualifications Framework (AQF).



Search for questions, people, and topics

IELTS English Level Description	IELTS (1.0 - 9.0)	TOEFL IBT (0-120)	TOEFL Computer (0-300)	Pearson Academic (PTE) (0-90)
Expert	9	120	297-300	86 - 90
Very Good	8.5	115-119	280-293	83 - 86
Very Good	8	110-114	270-280	79 - 83
Good	7.5	102-109	253-267	73 - 79
Good	7	94-101	240-253	65 - 73
Competent	6.5	79-93	213 - 233	58 - 65
Competent	6	60-78	170 - 210	50 - 58
Modest	5.5	46-59	133 - 210	43 - 50
Modest	5	35-45	107 - 133	36 - 43
Limited	4.5	32-34	97 - 103	30 - 36
Extremely Limited	< 4.0	< 31	< 93	< 30

The band score of 8 in IELTS means some 79 scores in Pearson.

Scoring in Pearson is rather easier than in IELTS.

If you ever got a chance to go through the enabling skills they look into before putting your score on the board, you can get a better insight about scoring in Pearson.

The best part about Pearson is that it's completely a computer-based test and completely free from any human interpretation- so better scoring.